

Title of Material: _____

Publisher: _____

Reviewer: _____

Percentage of Standards: _____

Social Studies for Kindergarten--possible 45 (content knowledge & skills)

(Number of Yes checks divided by 45 = percentage)

Idaho Achievement Standards

Social Studies

for

Kindergarten



CRITICAL THINKING AND ANALYTICAL SKILLS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Acquire critical thinking and analytical skills.	a. Identify calendar time by days, weeks, and months.	Indicate Page No.	
	b. Speak in terms of time such as now, then, before, after, today, yesterday, tomorrow.	Indicate Page No.	
	c. Identify current events involving the community.	Indicate Page No.	
	d. Demonstrate awareness that historical events have been recorded.	Indicate Page No.	

EVOLUTION OF DEMOCRACY.

Evolution of Democracy standards do not apply at this grade level.

EXPLORATION AND EXPANSION.

Exploration and Expansion standards do not apply at this grade level.

MIGRATION AND IMMIGRATION.

Migration and Immigration standards do not apply at this grade level.

POLITICAL, SOCIAL, AND ECONOMIC RESPONSE TO INDUSTRIALIZATION AND TECHNOLOGICAL INNOVATION.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the political, social, and economic responses to industrialization and technological innovations that have occurred in the United States.	a. Identify different means of transportation that are used today to travel from place to place such as airplanes, boats, trains, busses, automobiles, and bicycles.	Indicate Page No.	
	b. Identify methods of travel in the past.	Indicate Page No.	
	c. Identify examples of simple machines, inventions, and technology used in the home.	Indicate Page No.	

ORGANIZATION AND FORMATION OF THE AMERICAN SYSTEM OF GOVERNMENT.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the organization and formation of the American system of government.	a. Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue.	Indicate Page No.	

	b. Recite the Pledge of Allegiance.	Indicate Page No.	
	c. Develop awareness of leadership roles in the country.	Indicate Page No.	
	d. Know that the people in the United States vote for their leaders.	Indicate Page No.	e.

CITIZEN RESPONSIBILITIES AND RIGHTS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand that all citizens of the United States have responsibilities and rights.	a. Identify individuals that are helpful to people in their everyday lives such as principal, school secretary, doctor, and police officer.	Indicate Page No.	
	b. Demonstrate ways to be helpful to family, school and community.	Indicate Page No.	
	c. Recognize that there is a need for a leadership in any society.	Indicate Page No.	
	d. Identify leadership roles in the school, neighborhood, and family.	Indicate Page No.	
	e. Show respect for the opinions, feelings, and actions of others.	Indicate Page No.	
	f. Demonstrate the ability to make choices and take responsibility for one's own actions.	Indicate Page No.	
	g. Name and show respect for the rules at home, school, and in the community.	Indicate Page No.	

INTERNATIONAL RELATIONS AND CONFLICTS.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand significant conflicts in United States history.	a. Explore why we celebrate Independence Day, Veterans Day, Civil Rights Day, and Presidents Day.	Indicate Page No.	
	b. Identify history as dealing with past events and famous people such as George Washington or Martin Luther King.	Indicate Page No.	

CULTURAL AND SOCIAL DEVELOPMENT.

Standard – The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the cultural and social development of the United States.	a. Identify stories, pictures, and music of other cultures.	Indicate Page No.	
	b. Identify holidays by dates and understand that holidays commemorate special events.	Indicate Page No.	
	c. Participate in patriotic activities	Indicate Page No.	
	d. Recognize that people celebrate in many different ways.	Indicate Page No.	
	e. Identify personal and school experiences with large seasonal changes such as summer vacation, school months, and major holidays.	Indicate Page No.	
	f. Demonstrate an understanding of own personal history as part of family, school, and neighborhood.	Indicate Page No.	
	g. Describe how people in communities help each other.	Indicate Page No.	
	h. Describe how all families have similarities and differences.	Indicate Page No.	
	i. Describe how each person is special and unique.	Indicate Page No.	

FOUNDATIONS OF THE AMERICAN POLITICAL SYSTEM.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the foundations and principles of the American political system.	a. Listen to stories that reflect the cultural heritage of the United States – past, present, real, and fiction.	Indicate Page No.	
	b. Participate with groups to make decisions and solve problems.	Indicate Page No.	
	c. Describe some rules and the reasons for them.	Indicate Page No.	

ECONOMIC FUNDAMENTALS.

Standard – The student will:	Content Knowledge and Skills:	YES	NO
01. Understand basic economic concepts.	a. Observe that all people have needs and wants.	Indicate Page No.	
	b. Recognize that people meet their needs by sharing, trading, and using money to buy goods and services.	Indicate Page No.	
	c. Describe some jobs that people do to earn money.	Indicate Page No.	
	d. Identify the people who work in the school or in the community and be aware of their products and services.	Indicate Page No.	

ECONOMIC INFLUENCES.

Economic Influences standards do not apply at this grade level.

GEOGRAPHY.

Standard – The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the spatial organizations of people, places, and environment on the earth's surface.	a. Identify the globe as a model of the earth.	Indicate Page No.	
	b. Distinguish between land masses and water on a globe or map.	Indicate Page No.	
	c. Identify the north and south poles on a map or globe.	Indicate Page No.	
	d. Recognize a map of the United States of America and know it is the country in which we live.	Indicate Page No.	
	e. Make and use a map of a familiar area.	Indicate Page No.	
	f. Use simple terms such as bigger, smaller, near, and far.	Indicate Page No.	
02. Understand that human actions modify the physical environment and how physical systems affect human activity and living conditions.	a. Identify the ways the four seasons affect our lives	Indicate Page No.	
	b. Demonstrate ways to be of help to the	Indicate Page No.	
	c. Recognize that many kinds of plants and animals live on the earth	Indicate Page No.	